

## **Week 2 Distance Learning Review Work:**

Attached you will find the work for week two of distance learning. All of the work is a review of concepts we have already covered in class. Please have your child complete approximately 2 single sided pages for math and 2 single sided pages for ELA each day.

In addition, your child should continue to read each day and practice their sight words. Sight words can be found in a separate link on our websites. Included in this week's packet are 2 reading response worksheets (characters, setting, beginning middle and end). Students can read a story and complete these as part of the week's work.

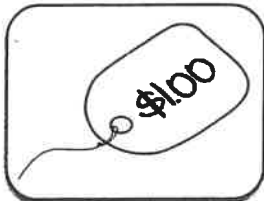
Don't forget, you may also visit the tab labeled "Additional at Home Resources" on our web-sites. This can be used if you are in need of additional activities for your child. If you have any questions, please contact us via email.

Thank you for your cooperation.

The Kindergarten Team

Name: \_\_\_\_\_

Directions: Look at the picture in the box. Tap out the sounds and write one sound on each card. Then write the word on the line.

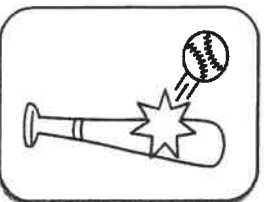
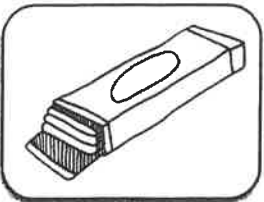
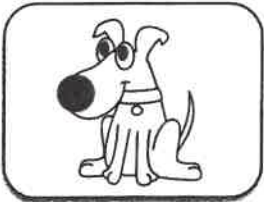
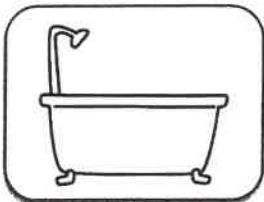


t

a

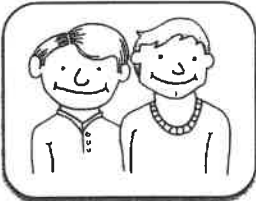
g

tag

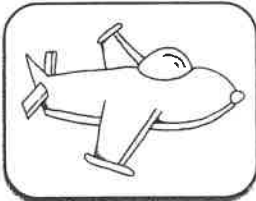


Name: \_\_\_\_\_

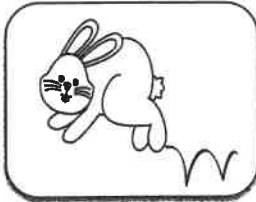
Directions: Look at the picture in the box. Tap out the sounds and write one sound on each card. Then write the word on the line.



\_\_\_\_\_



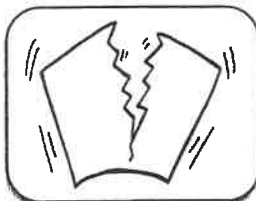
\_\_\_\_\_



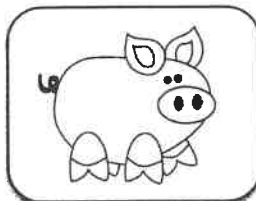
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\_\_\_\_\_



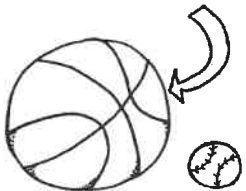
\_\_\_\_\_



\_\_\_\_\_

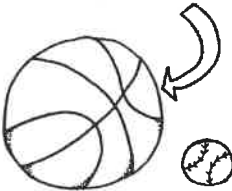
Name: \_\_\_\_\_

Directions: Look at the word. Tap each letter and write it on a line.  
Draw a picture of the word.

big	<u>b</u>	<u>i</u>	<u>g</u>	
pad	—	—	—	
cup	—	—	—	
pot	—	—	—	
bat	—	—	—	
rug	—	—	—	

Name: \_\_\_\_\_

Directions: Look at the word. Tap each letter and write it on a line.  
Draw a picture of the word.

big	<u>b</u>	<u>i</u>	<u>g</u>	
nut	—	—	—	
pen	—	—	—	
hat	—	—	—	
dad	—	—	—	
web	—	—	—	

Name: \_\_\_\_\_

Directions: Finish the first word. Then change one letter to make the second word.



Change...

\_\_\_ a p →



to...

\_\_\_\_\_



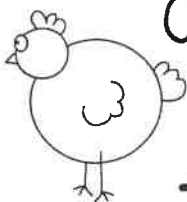
Change...

\_\_\_ o t →



to...

\_\_\_\_\_



Change...

\_\_\_ e n →



to...

\_\_\_\_\_



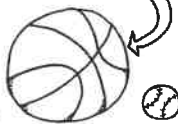
Change...

\_\_\_ o g →



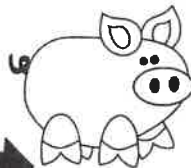
to...

\_\_\_\_\_



Change...

\_\_\_ i g →



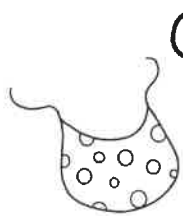
to...

\_\_\_\_\_



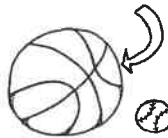
Name: \_\_\_\_\_

Directions: Finish the first word. Then change one letter to make the second word.



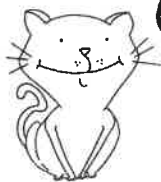
Change...

b i \_ \_ \_



to...

\_ \_ \_



Change...

c a \_ \_ \_



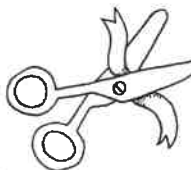
to...

\_ \_ \_



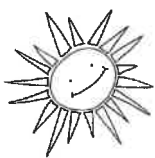
Change...

c u \_ \_ \_



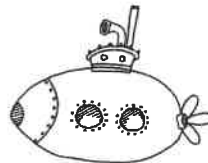
to...

\_ \_ \_



Change...

s u \_ \_ \_



to...

\_ \_ \_



Change...

h u \_ \_ \_









to...

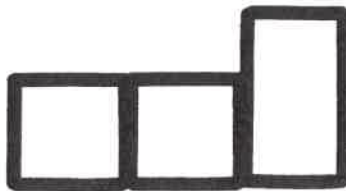
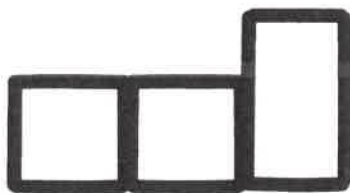
\_ \_ \_

Name: \_\_\_\_\_

Directions: Roll a die. If you get 1 or 2 write the word and. If you get 3 or 4 write the word are. If you get 5 or 6 write the word to.

 and 	 are 	 to 

Directions: Write the words and, are, and to into their word shapes below.





Name: \_\_\_\_\_

Directions: Flip a coin. If you get heads write the word is. If you get tails write the word his. Keep flipping until you have filled the table.



is



his


Directions: Write the words is and his into their word shapes below. You can dot the i above the box like in the example.

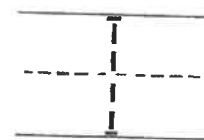
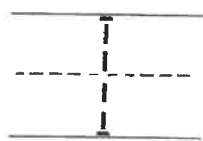
Name: \_\_\_\_\_

Unit 4, Week 3

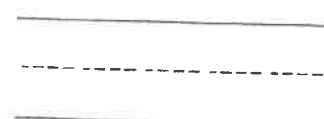
# Practice Time



Trace it.



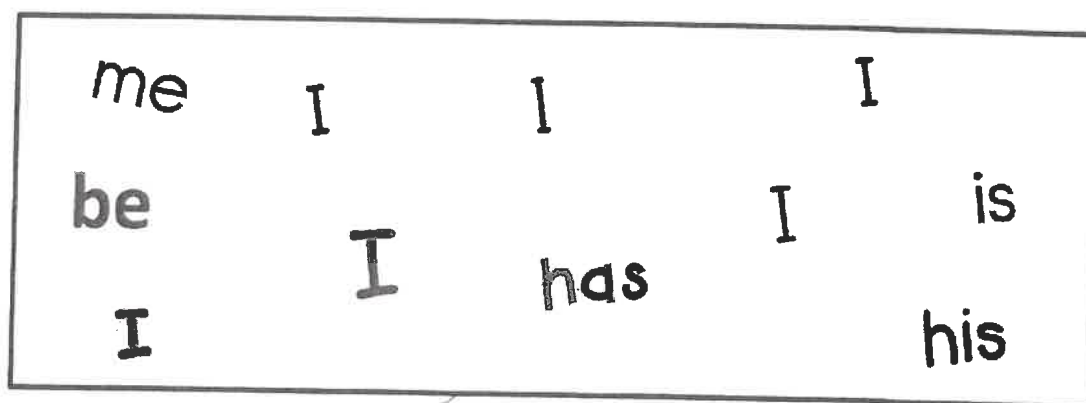
Write it.



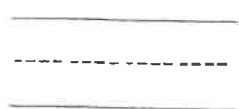
Color it.



Circle it.



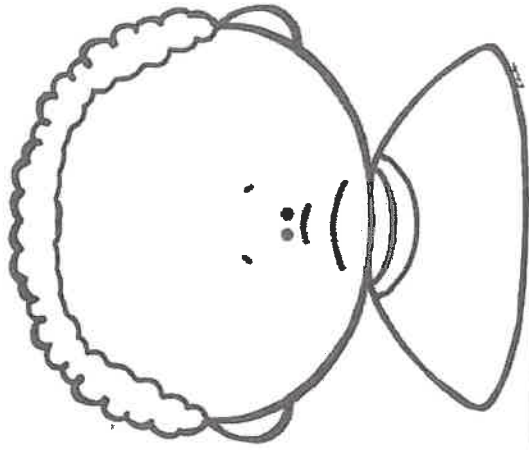
Use it in a sentence.



\_\_\_\_\_ sat on the deck in the sun.

Name: \_\_\_\_\_

1. Look at the picture.



2. Read the words.

is      sad  
boy    the



3. Write.



4. Check your writing.

☐ Capital letter



☐ finger spaces

?!.

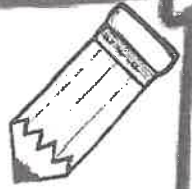


☐ punctuation

☐ makes sense



# Let's Retell

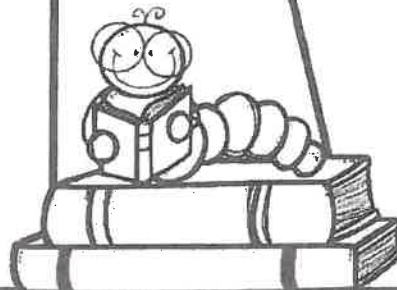


Book Title

Characters



Setting



Middle

Beginning

End



Rate the Book



Great

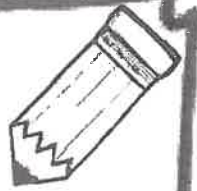


Okay



Not Great

# Let's Retell

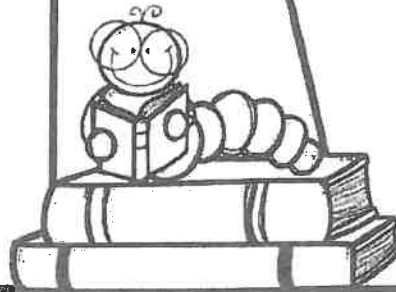


Book Title

Characters



Setting



Middle

Beginning

End



Rate the Book



Great



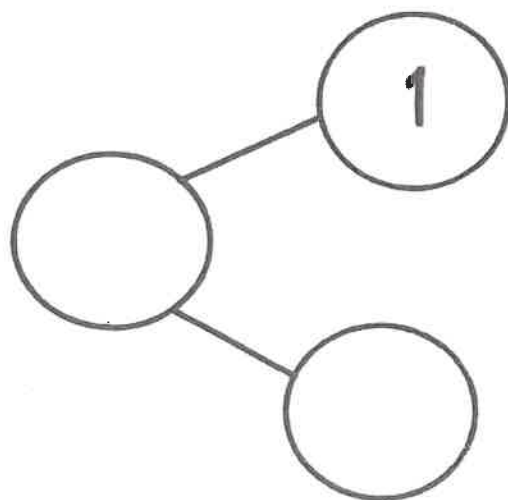
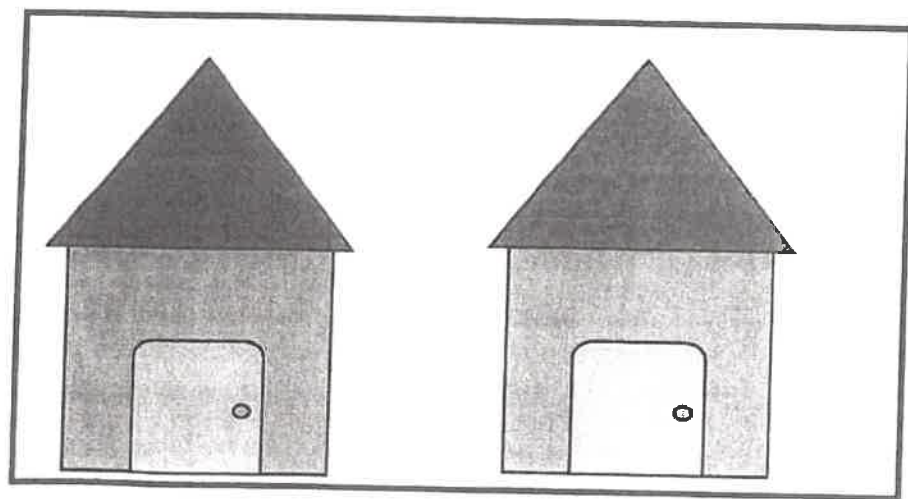
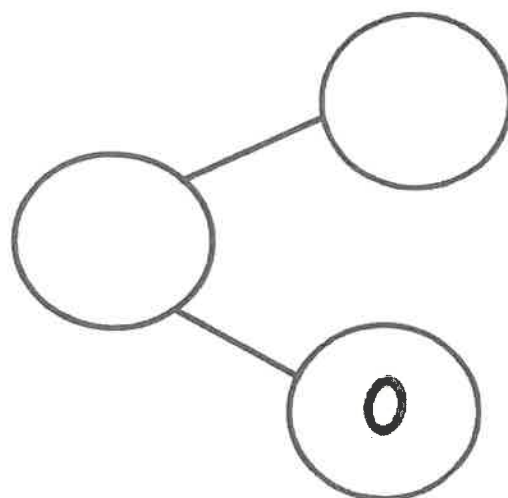
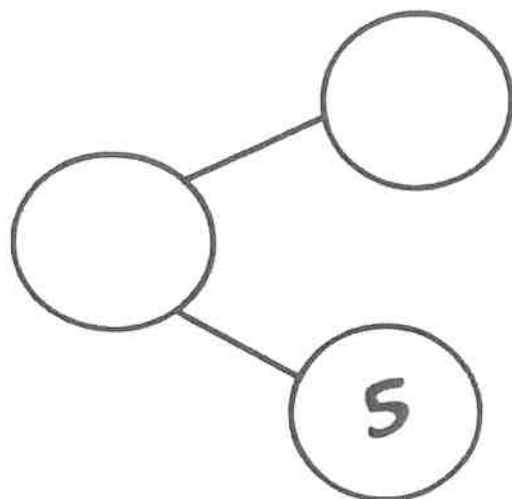
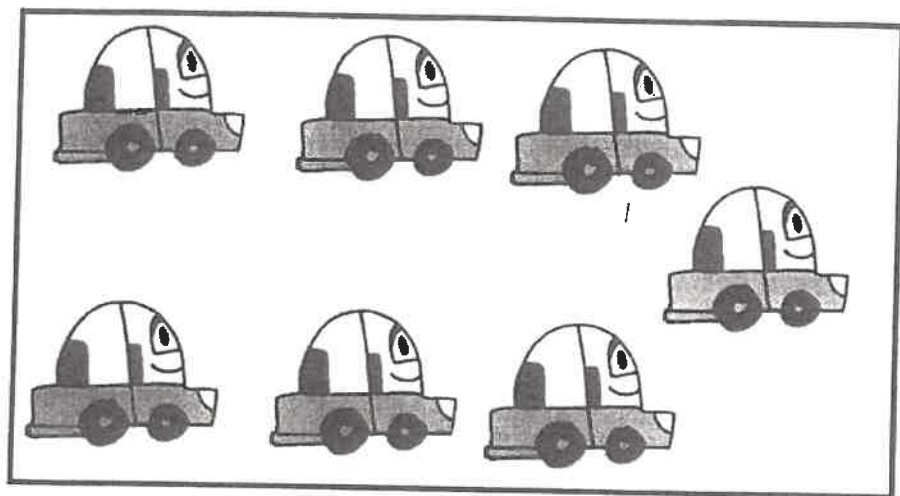
Okay



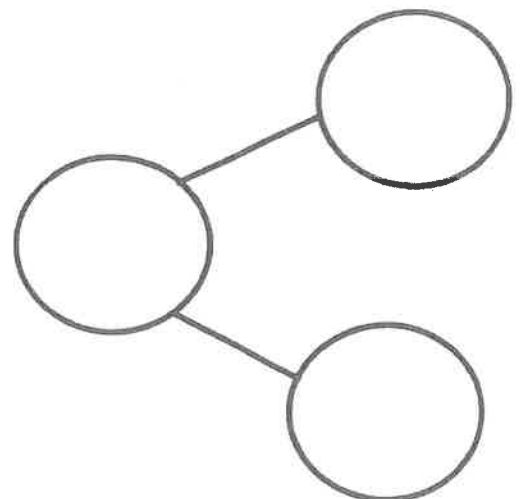
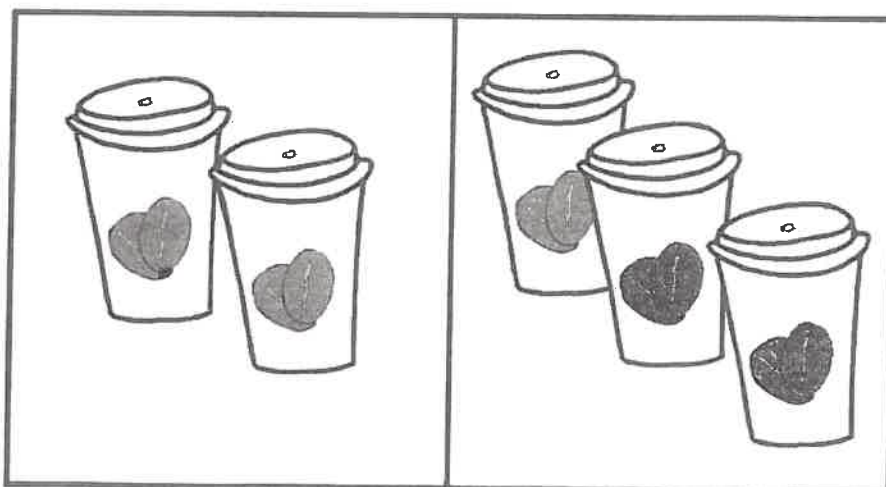
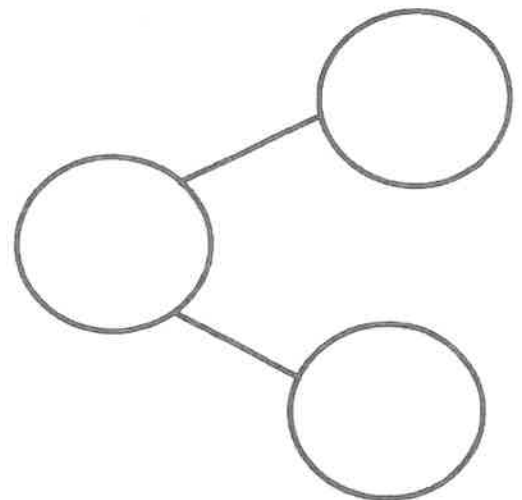
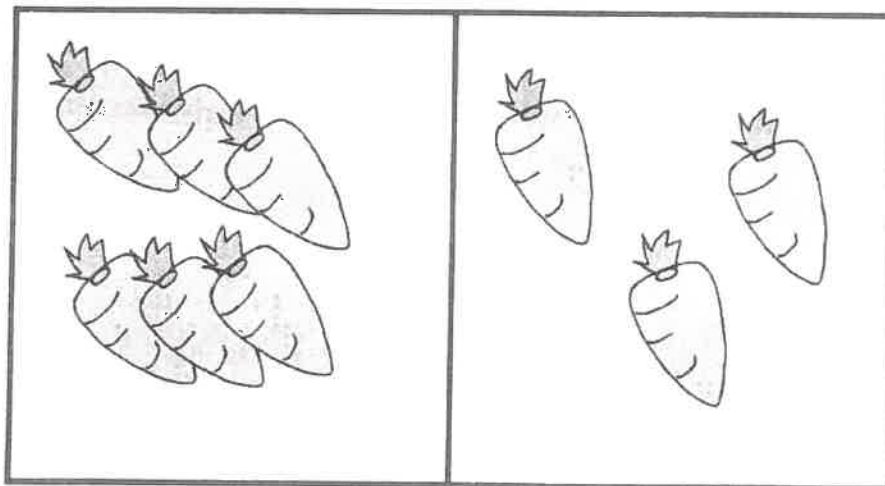
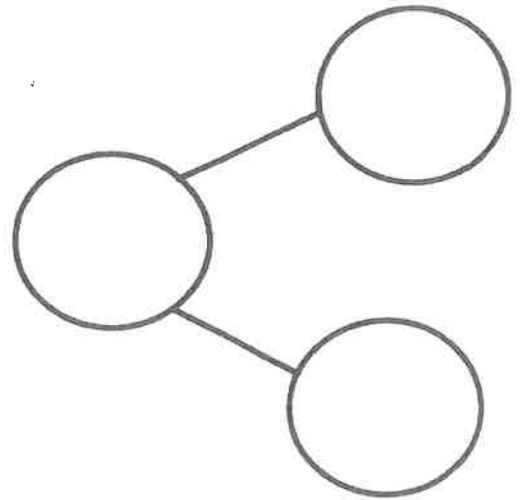
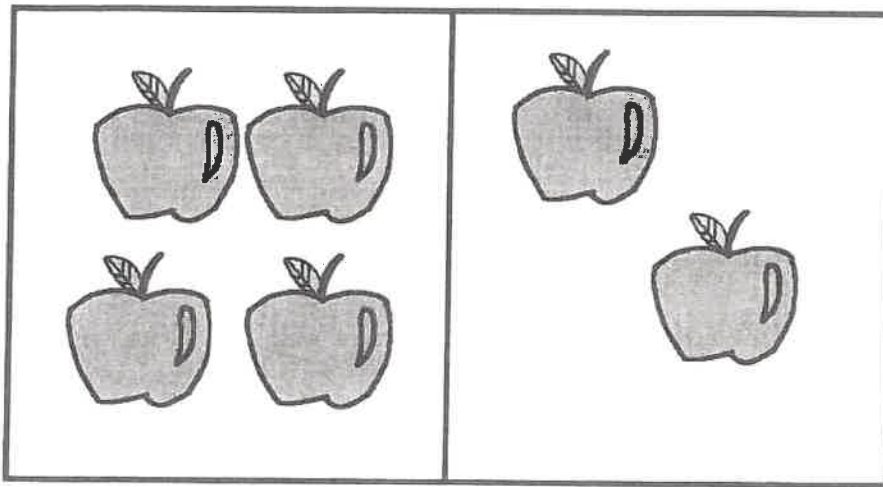
Not Great



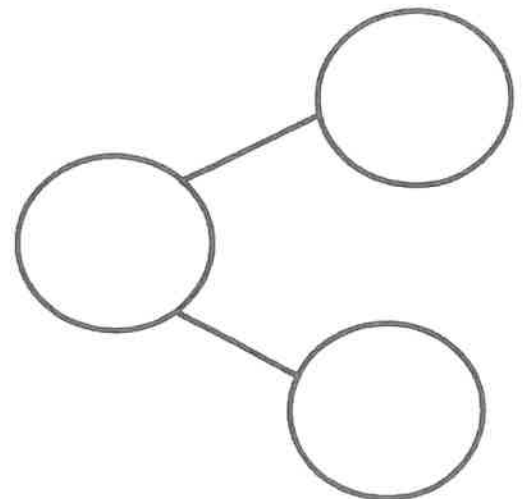
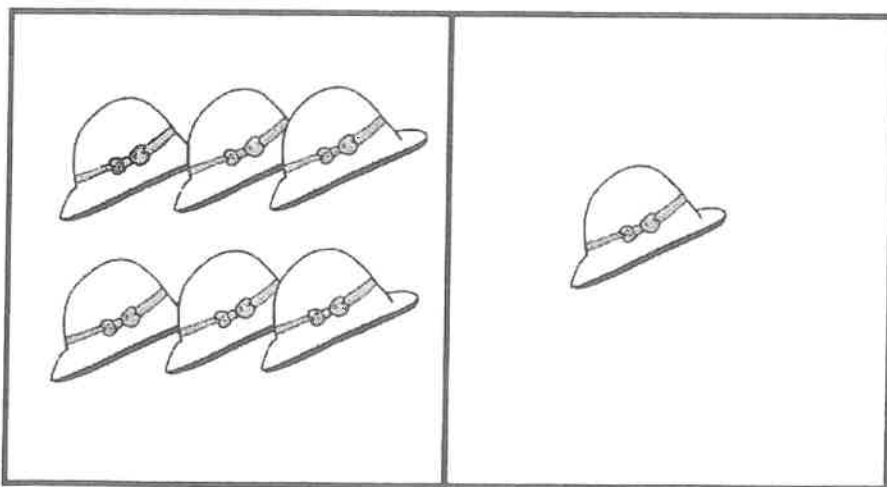
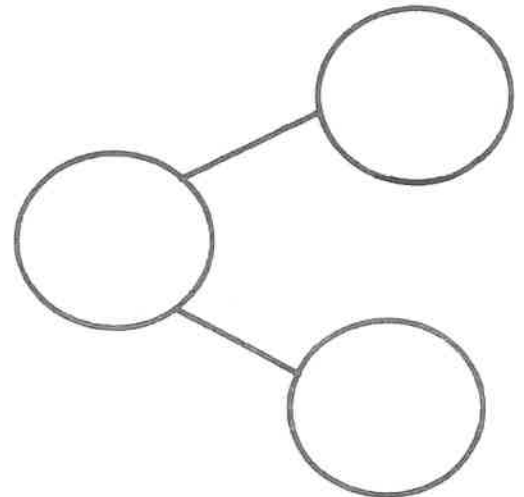
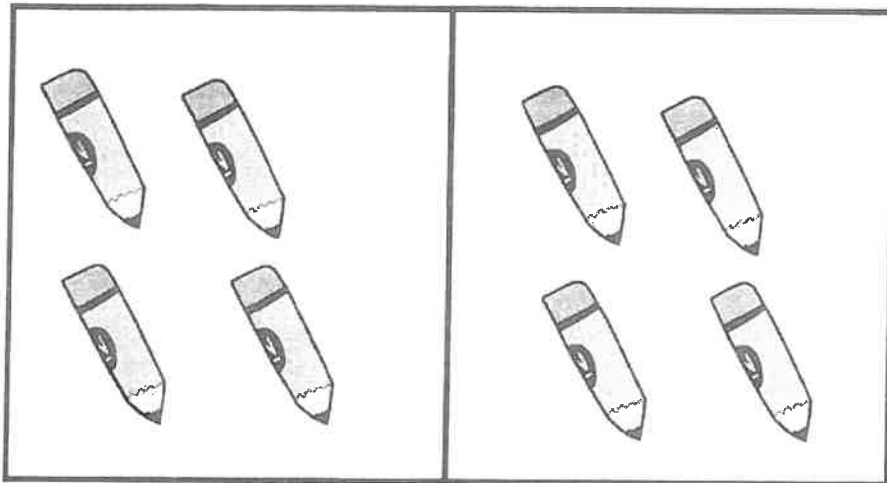
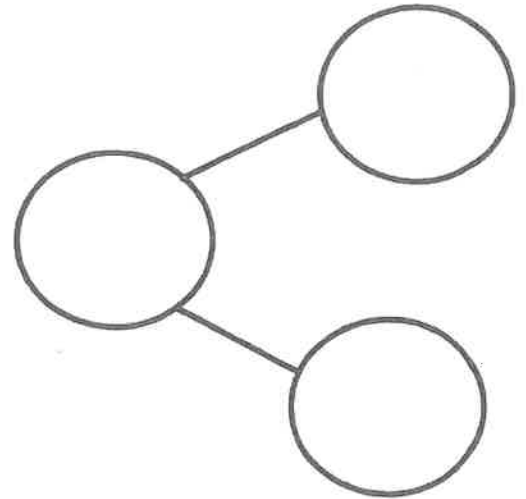
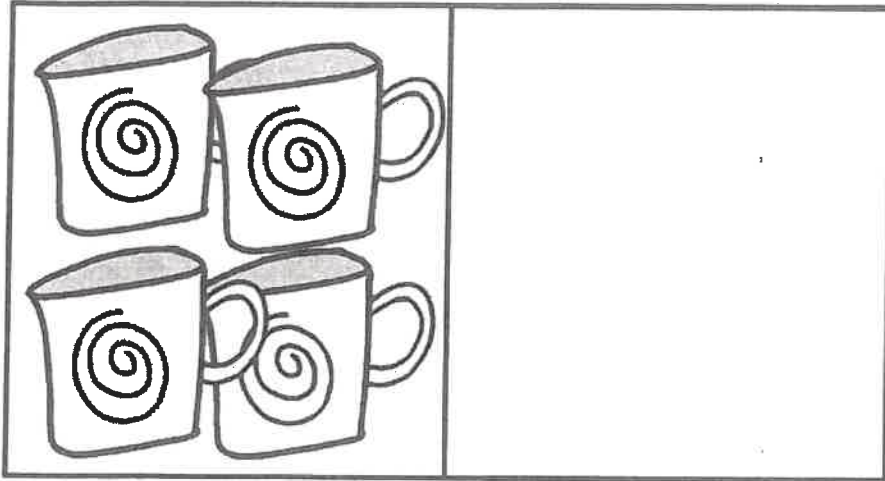
Complete the number bond  
then group the pictures according  
to the number bond.



Complete the number bonds with the help of the pictures.



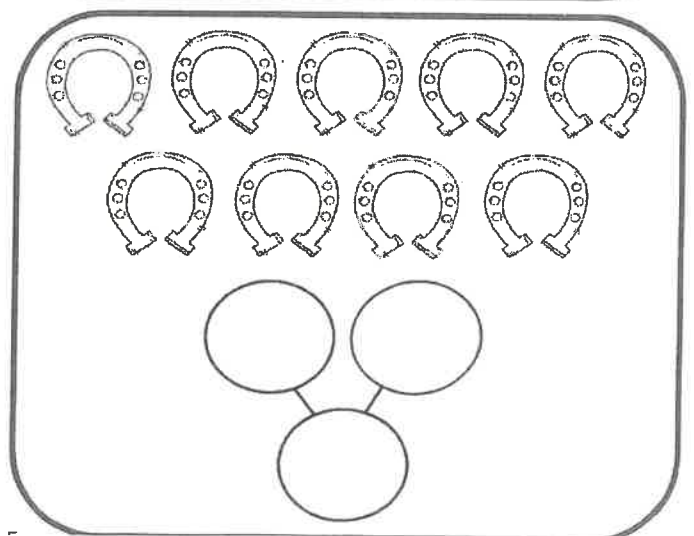
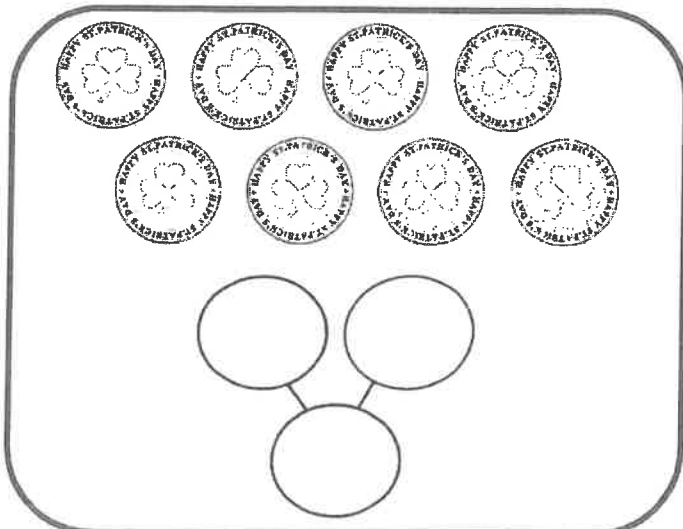
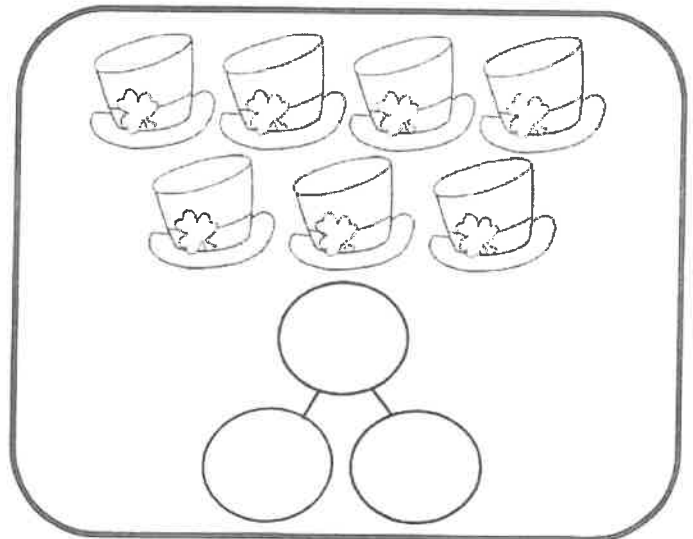
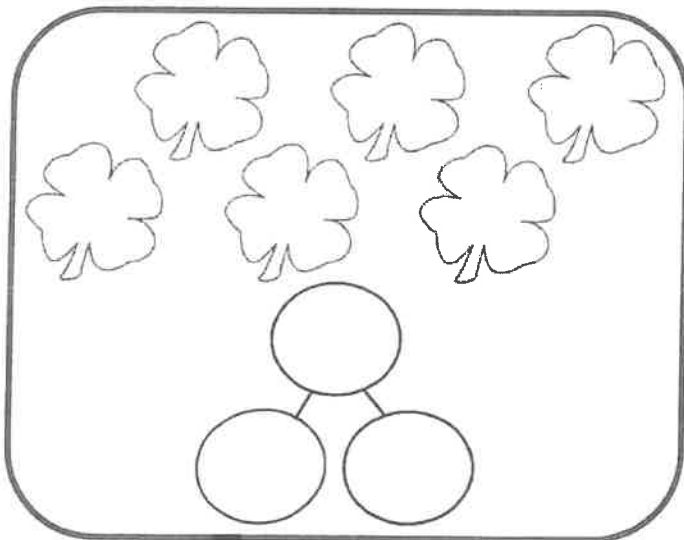
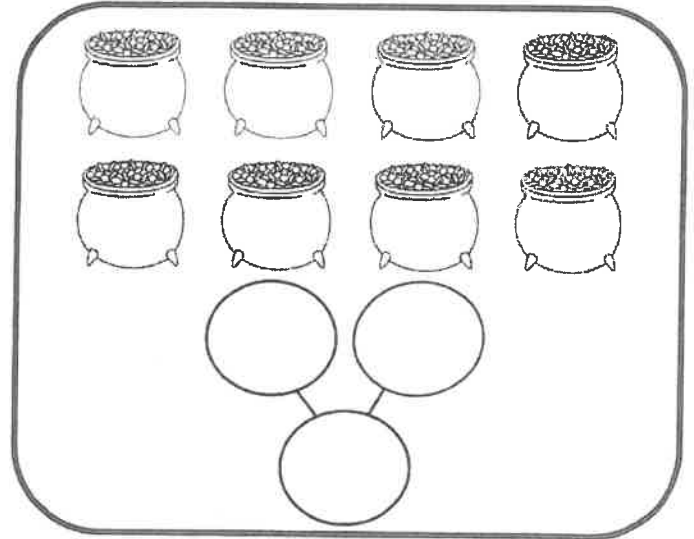
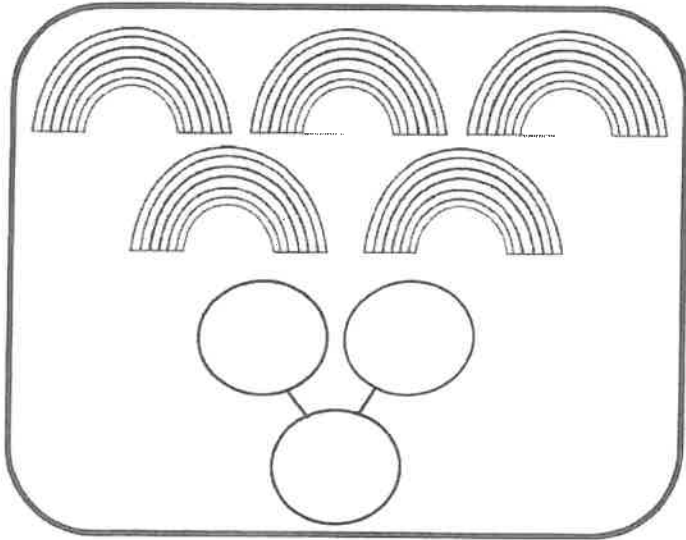
complete the number bonds with the help of the pictures.



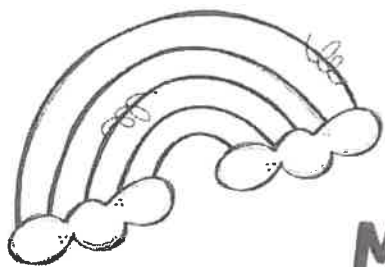
Name \_\_\_\_\_

# Lucky Number Bonds

Use 2 colors to color each set of pictures. Then fill in the number bond to match.

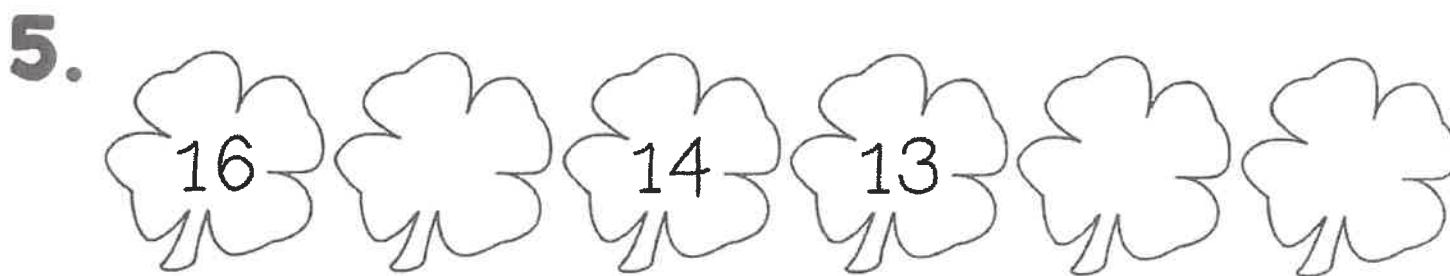
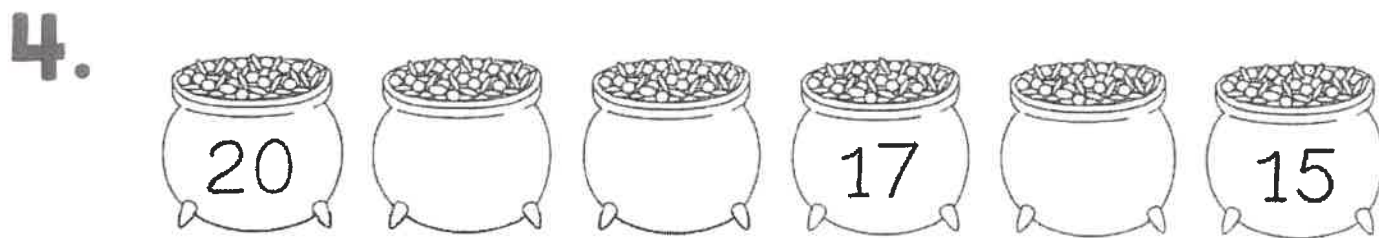
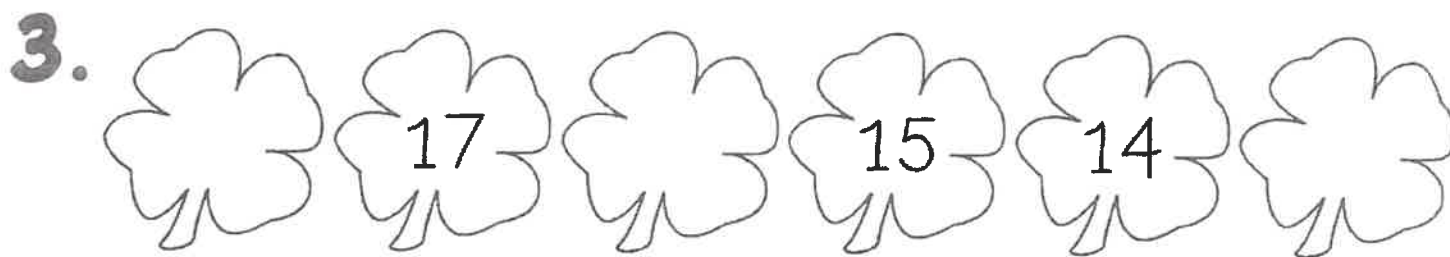
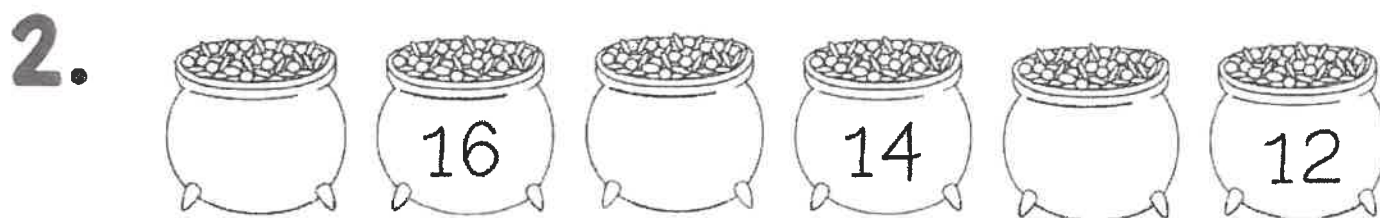
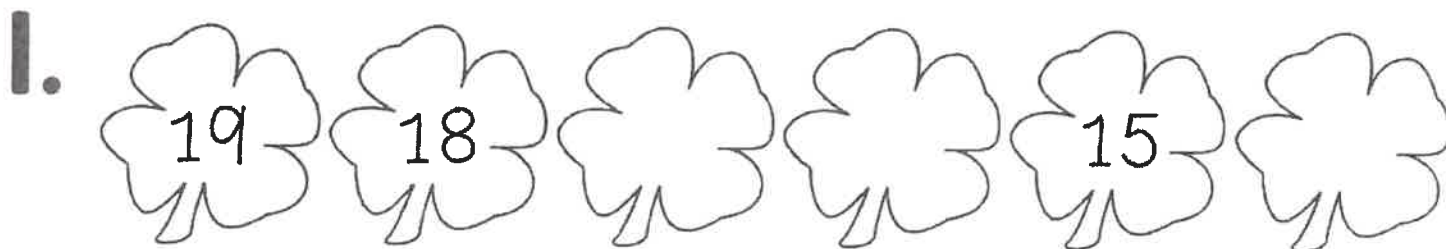






name \_\_\_\_\_

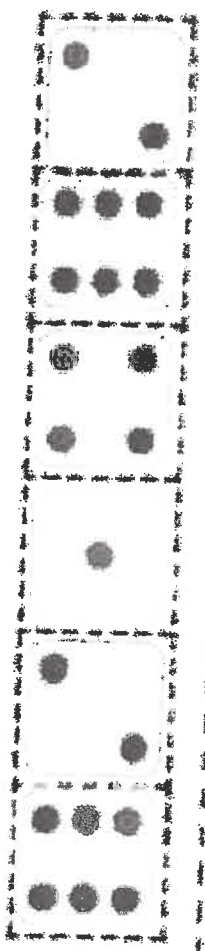
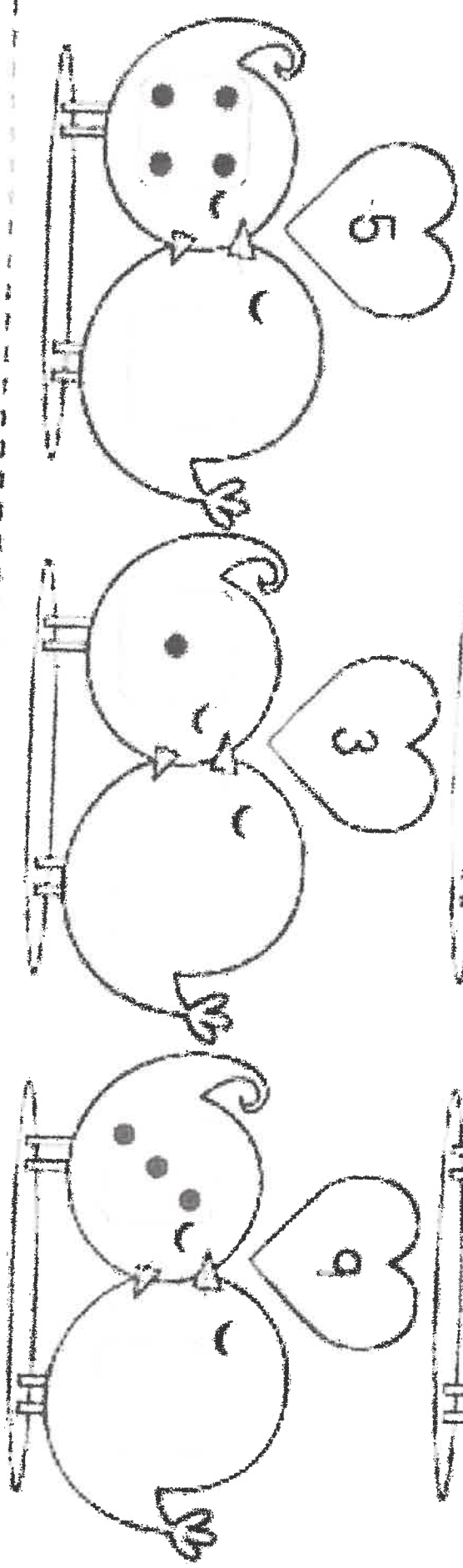
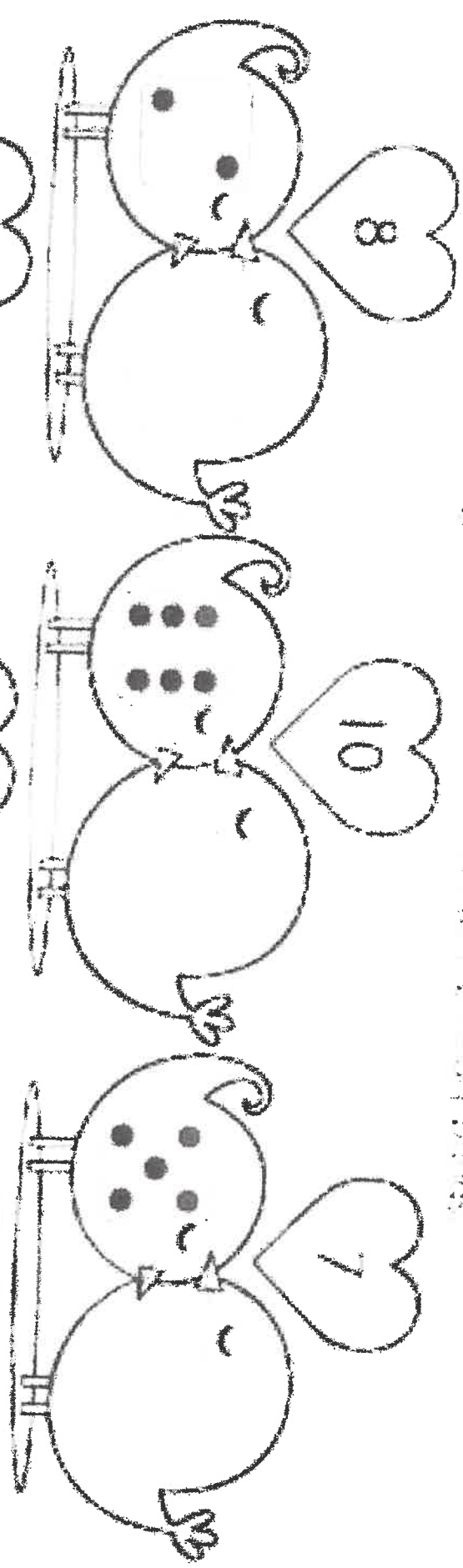
## Missing Numbers 20-11





# Love Bonds

Cut and glue the dominoes to the top heart bond.


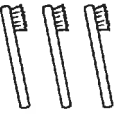
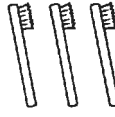




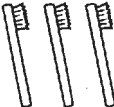




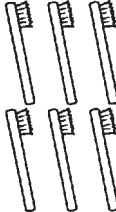



# Time to Brush

Add.

**Bonus:**  $7 + 0$  and  $0 + 7$   
have the same answer.  
What is it? Show how  
you know.



 $1 + 4 = \underline{\quad}$	  $3 + 3 = \underline{\quad}$
 $6 + 0 = \underline{\quad}$	  $2 + 5 = \underline{\quad}$
  $2 + 3 = \underline{\quad}$	  $4 + 2 = \underline{\quad}$
  $4 + 3 = \underline{\quad}$	  $6 + 1 = \underline{\quad}$

Name \_\_\_\_\_

Addition

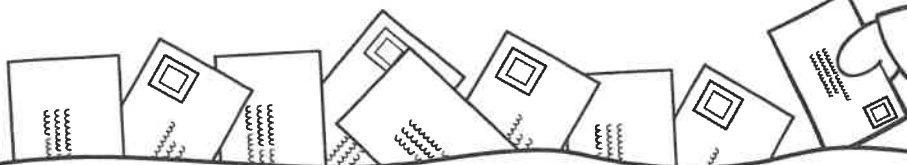
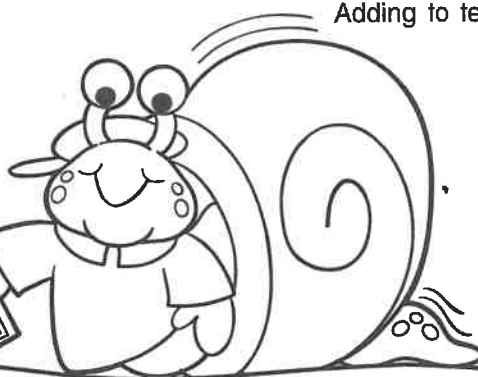
Adding to ten

# In the Bag

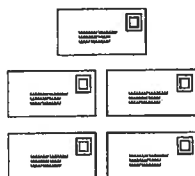


Write how many are in each set.

Add.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



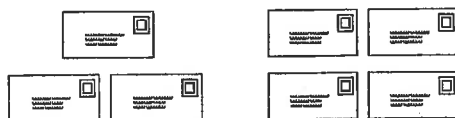
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



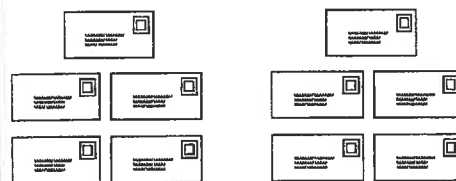
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



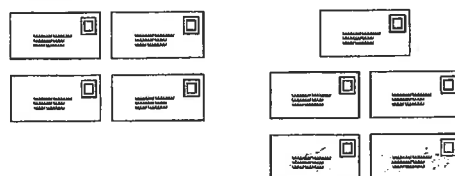
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



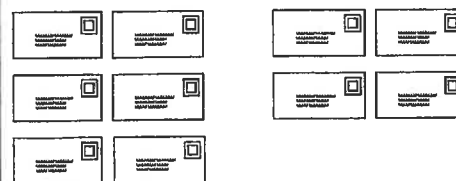
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Name \_\_\_\_\_

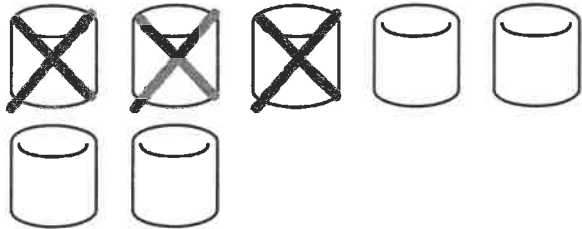
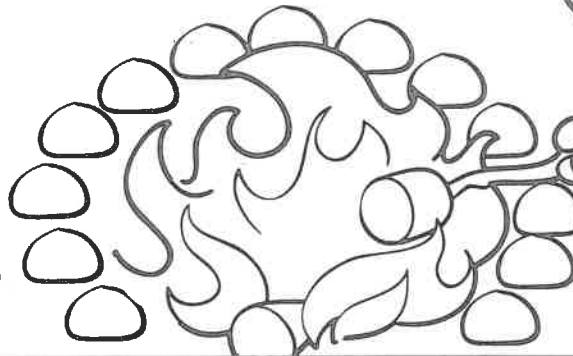
Subtraction

Subtracting to 10

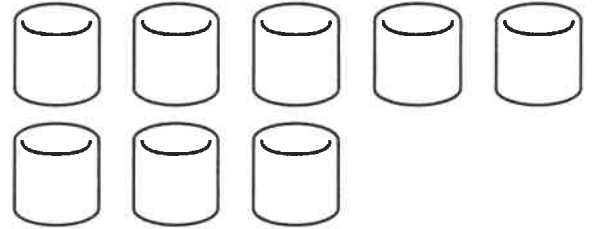
# Roasting Marshmallows

Subtract.

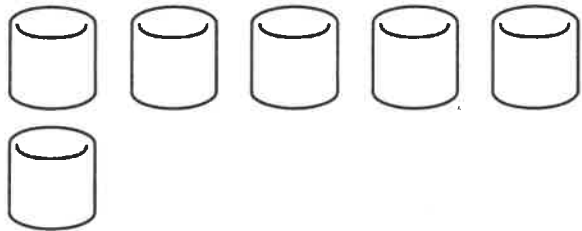
Cross out the  to help you.



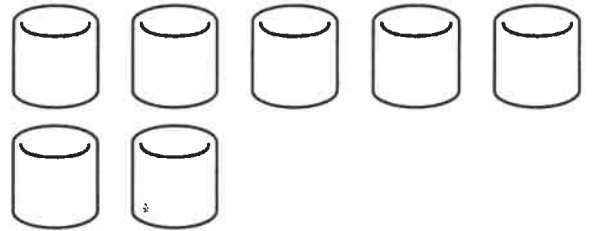
$$7 - 3 = \underline{\quad}$$



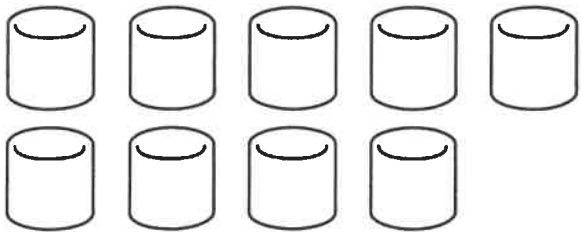
$$8 - 1 = \underline{\quad}$$



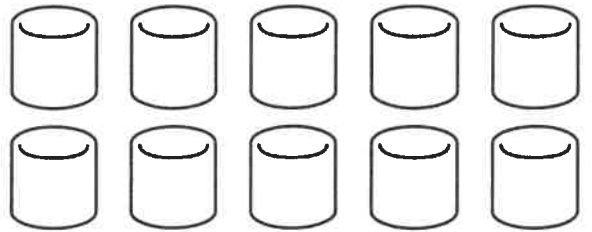
$$6 - 5 = \underline{\quad}$$



$$7 - 7 = \underline{\quad}$$



$$9 - 4 = \underline{\quad}$$



$$10 - 5 = \underline{\quad}$$

Name \_\_\_\_\_

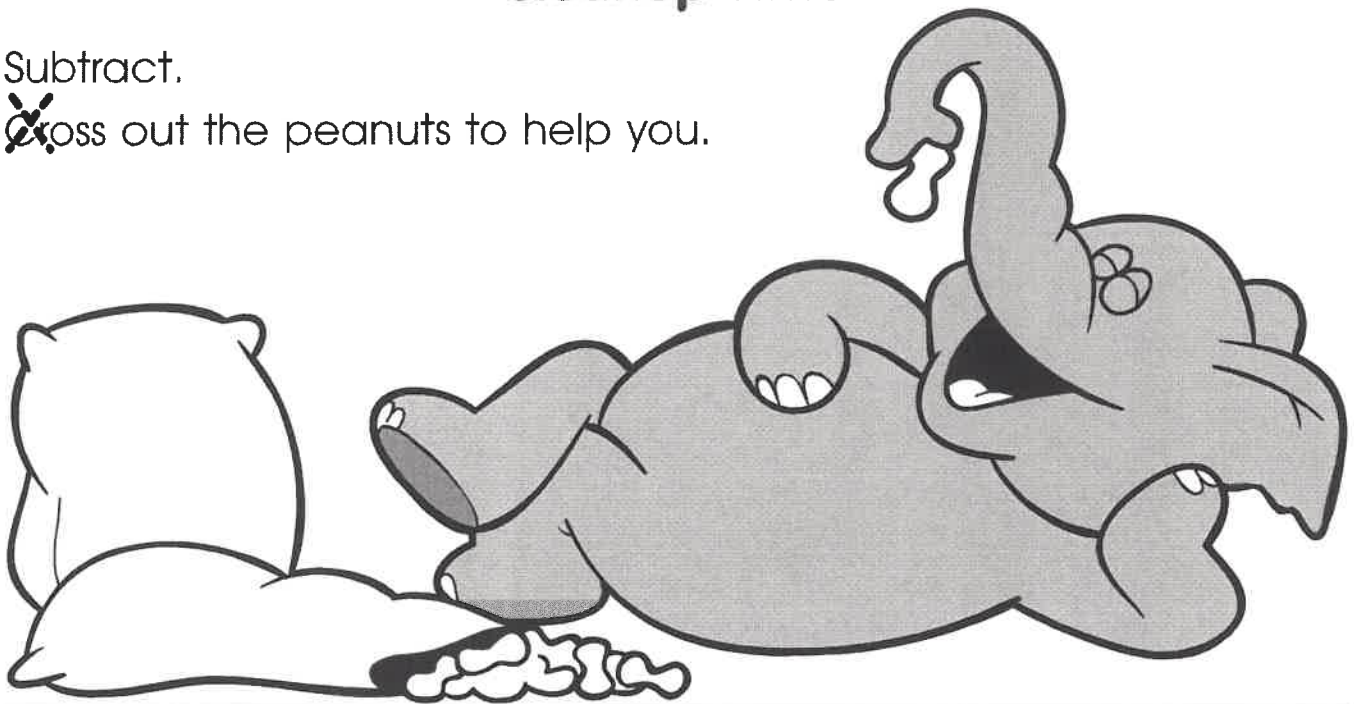
Addition and Subtraction to 10

Subtraction

# Cleanup Time

Subtract.

~~C~~ross out the peanuts to help you.



<p>A.</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘</p> <p><math>8 - 3 = \underline{\quad}</math></p>	<p>B.</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘</p> <p><math>7 - 4 = \underline{\quad}</math></p>	<p>C.</p> <p>⌘ ⌘ ⌘</p> <p><math>3 - 1 = \underline{\quad}</math></p>
<p>D.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p><math>10 - 4 = \underline{\quad}</math></p>	<p>E.</p> <p>⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘</p> <p><math>6 - 2 = \underline{\quad}</math></p>	<p>F.</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘</p> <p><math>7 - 5 = \underline{\quad}</math></p>
<p>G.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘</p> <p><math>9 - 2 = \underline{\quad}</math></p>	<p>H.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p><math>5 - 4 = \underline{\quad}</math></p>	<p>I.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘</p> <p><math>9 - 1 = \underline{\quad}</math></p>